



Chandler Unified School District

ART100 Introduction to Art
SY 2023-24



Course Overview

Course Description

This is an introductory course designed to help students produce artwork. Areas such as drawing, painting, sculpture, jewelry, and ceramics may be explored. This is a good preparatory class for other art classes.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Fee required

Course Materials

There is a \$25.00 art fee for all materials for successful completion of the course. This must be paid to the bookstore or through Infinite Campus (In-touch fees), and a receipt must be shown.

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson
patterson.heather@cusd80.com

Teacher:

Marybeth Vogt BA Studio Art / Education
vogt.marybeth@cusd80.com

Office hours: M-F 2:15 - 3:15pm

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

* Be respectful of all people in the classroom. Each student will be respectful of the teacher and will not impede classroom instruction through disruptive behavior or tardy entry to class. Be respectful of other students and treat others in a mature and thoughtful manner. Inappropriate conversations and/or language will NOT be tolerated.

Be Kind!

* Be respectful of the art materials. They are to be treated in a professional manner. Take proper care of the brushes and all tools. Do not misuse materials. Do not write on the tables. Ask teacher's permission before going into cabinets or taking tools & supplies. Graffiti will not be tolerated. Leave the classroom in the same state as you entered it. **Throwing any material in the art room is an automatic disciplinary referral.**

* Effort. Students are expected to participate fully in all classroom activities. No student is expected to be an accomplished artist upon entry into the class. The expectation is that the student will develop skills, through practice, during the year. Students will use all class time for ART class work only. Try your best!

* Behavior in the classroom. Students are expected to follow all school rules in the classroom. No behavior that endangers students and those around them as well as putting creative endeavors at risk is acceptable. All students must sign out & have a written pass when leaving or entering the classroom during instruction time.

* Food. School policy states that food, gum, and beverages are not allowed in the classroom. Students are not to bring those items into the classroom, with the exception of a clear contained water bottle.

* Preparation. BE ON TIME. You will bring your sketchbook, pen, and pencil to class every day.

* Communication. If you are having a problem with this class do not assume that I know. It is your responsibility to communicate with me, so that you will have a successful experience. I cannot help with what I do not know.

* Cell phone policy: Students are permitted to use technology when the teacher has given permission. All phones are to be upside-down on the table and out of student view or in the wall phone pocket holder during work time. NO VIDEO watching, texting or social media will be allowed during instructional time. When working, students may earn the privilege of listening to their own music with ONE earbud/Air Pod in. See student handbook for technology policies and procedures.

Late work

Projects are to be finished by the given due date and a photo of the completed work submitted to the Google classroom assignment by midnight of the date due. -2 points per day will be deducted on unexcused late work. Please communicate difficulties/emergencies as needs arise.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Each student is graded on an individual basis. No cross-class comparisons will be made. I grade on my expectations of you and your growth as an individual. Your projects will be graded using a Scale or Rubric for Grading Art, with the following criteria in mind:

Elements of Art – showing use of the elements and principals of design in your work

Effort- this means always striving for your personal best

Craftsmanship- you have taken your time and done a careful job using materials properly

Creativity/Originality- you have developed your own idea and not copied someone else's

Following instructions- you have met the criteria outlined for each assignment

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for ART100 Introduction to Art

Elements of Art: LINE and VALUE

Elements of Art: SHAPE AND SPACE

Elements of Art: COLOR THEORY

Elementis of Art: FORM AND TEXTURE

Principles of Art & Design

Art History and Aesthetics

Art Appreciation: Critically looking at Art

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Elements of Art: LINE and VALUE	<input type="checkbox"/>	<input type="checkbox"/>
Elements of Art: SHAPE AND SPACE	<input type="checkbox"/>	<input type="checkbox"/>
Elements of Art: COLOR THEORY	<input type="checkbox"/>	<input type="checkbox"/>
Elementis of Art: FORM AND TEXTURE	<input type="checkbox"/>	<input type="checkbox"/>
Principles of Art & Design	<input type="checkbox"/>	<input type="checkbox"/>
Art History and Aesthetics	<input type="checkbox"/>	<input type="checkbox"/>
Art Appreciation: Critically looking at Art	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.